

The Influence of Nursery Rhyme Teaching on Children in Preschool Language Education

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Abstract: in the Pre-School Language Education Classroom, Teaching Children to Sing Children's Songs is a Common Method for Teachers to Learn Relevant Language Knowledge and Create a Relaxed and Happy Classroom Atmosphere in the Process of Receiving Music. This Teaching Method of Nursery Rhymes is an Innovative Mode to Meet the Requirements of Quality Guidance. This Has Played a Good Role in Optimizing Teaching Quality and Improving Classroom Teaching Efficiency. Teachers Should Give Full Play to the Potential Value of Children's Song Education and Realize It. the Goal and Achievement of Language Education.

1. Introduction

A Good Preschool Education Can Even Affect a Child's Life as he Grows Up. Early Childhood is Not Only the Best Time to Learn a Language, But Also the Key Time to Learn a Language. during This Period, Children Will Imitate People's Various Language Ways. for Kindergartens, Children's Language Education is Also the Center of Children's Education. Kindergarten is to Learn All Aspects of Hall Knowledge for Children of All Ages. Whether There is a Good Learning Environment in Kindergarten and Whether There Are Excellent Kindergarten Teachers Who Can Guide Children's Learning and Progress Are the Issues That Kindergarten Must Consider. Children's Language Learning is Hard Work. the Work of Kindergarten Teachers Needs to Arouse Children's Enthusiasm for Learning Languages and Give Them More Patience and Confidence. Children's Songs Are Characterized by Ease and Joy. the Use of Children's Songs Enables Children to Acquire Relevant Language Knowledge in the Process of Quickly Accepting Music, and Creates a Very Active Classroom Atmosphere for Children. Children's Song Teaching Method, Which Follows the Nature of Preschool Education, Can Effectively Optimize the Quality of Preschool Education and Improve Teaching Efficiency. as a Preschool Educator in the New Era, It is Necessary to Strengthen the Comprehensive Research on the Application of Children's Songs in Preschool Education [1]. in Order to Achieve This Goal, We Can Play Back the Potential Value and Achieve the Goal of Children's Language Education.

2. The Influence of Nursery Rhyme Teaching on Children in Preschool Language Education

2.1 Improve Children's Cognitive Ability

Children in preschool education are between 3-6 years old. In this period, their thinking needs to rely on specific image things, showing the discontinuity of thinking and the brevity of memory. The existence of this thinking feature requires teachers to use very simple sentences to teach when carrying out language teaching content. Children's song is one of the basic forms of language expression, its main object is children, and it has vivid, interesting, close to life and other basic characteristics [2]. Through the investigation of the content of children's songs, it is found that they generally have the following categories: those that introduce the characteristics of things, such as “autumn wind blows, leaves shake, red leaves fall down in the wilderness”; those that guide children's correct living habits, such as “little toothbrush, take it in hand, I open my little mouth, brush the left and brush the right”; those that describe children's activities, such as “the mountains

and the fields are white, children come quickly, together” How enjoyable it is to play with snow. Therefore, children's songs are consistent with children's language and thinking development characteristics. In happy children's songs, children can feel the beauty of language, improve their cognitive ability, and lay a solid foundation for the smooth development of language teaching [3].

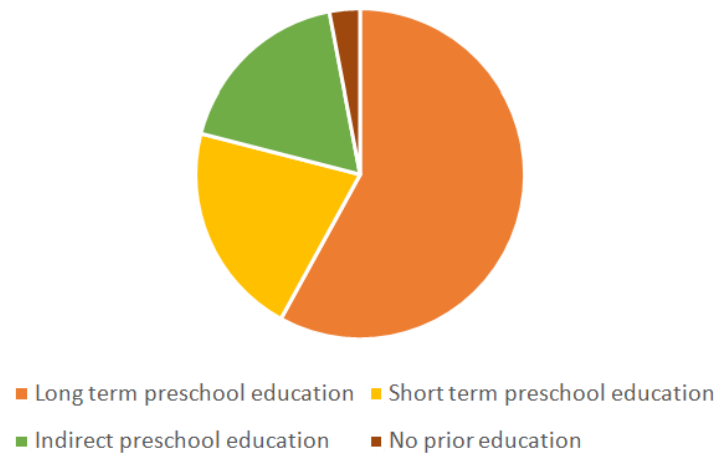


Fig.1 The Influence of Preschool Education on Language

2.2 Focus on Children's Attention

Children's age is small and their mood fluctuates greatly, which makes it difficult to concentrate in language teaching. When children's songs are used in preschool language teaching, they can attract children and enhance their enthusiasm for learning language by virtue of their vividness and beauty.

2.3 Improve Children's Language Expression Ability

Early childhood is an important stage for children to learn language. At this stage, children's vocabulary, language use methods and language use methods will affect their life-long language habits and affect their thinking development [4]. Applying children's songs to language training can stimulate children's desire for language expression, let them gradually learn correct language pronunciation and master coherent language expression skills. In the use of children's songs, teachers can teach children singing games. For example, when children learn the formula of number, they can find some children's songs related to the network number, which some children can accept. Action gestures. When playing songs, children can make gestures according to the number of lyrics. When children are proficient in children's songs, they can compete. Which child can recite the lyrics immediately and perform the digital actions correctly, they will win [5]. In order to win the children, teachers must pay them appropriately to maintain their enthusiasm for learning and competition. Therefore, the guidance method of children's songs can make the original boring language training monotonous. Games and game forms can help children to understand what they want to express with their songs, and can effectively improve their language learning ability. Performance.

3. The Influence of Content Resources of Children's Songs on Children's Language Education

For children, all aspects of their bodies, including their thoughts, are in the process of development. In childhood, I like to watch animated films and play games, and have a strong curiosity about all the external things. In kindergarten, the best way to guide children to learn a language is to let them talk to each other. In the process of making games, children should not only feel happy, but also learn language [6]. In essence, children's songs are also a kind of game. Kindergartens can use games when training their children's language. Some good children's songs can be reflected in the lyrics, because of its beautiful melody, children can understand the power of unity and cooperation [7]. Therefore, when kindergarten carries out language training for children, children's songs with rich lyrics can be found, so that children can listen to them and effectively

develop their language ability.

4. The Influence of Nursery Rhyme Method Resources on Children's Language Education

From the perspective of kindergarten, the use of children's songs is not only limited to playing games, but also can be used as a method of language learning resources to influence children's language ability, so that children's songs can be combined with language teaching. It is very important to cultivate children's autonomous learning ability. This helps to enhance children's language coordination ability, but also let children understand the general meaning of children's songs. Therefore, children's songs can be used as a kind of language teaching method for children, which can flexibly and vividly inculcate children's language knowledge and stimulate children's interest in learning language knowledge [8]. In addition, children's songs can also activate the atmosphere. In terms of the essence of language knowledge, the learning of language knowledge is boring. For children in early childhood, brain thinking changes rapidly. For children in this more boring learning mode, they can't relax their spirit, which is not good for children's growth. Therefore, kindergartens should regard children's songs as a teaching method for children Education.

Table 1 Effect of Preschool Education Time on Language

	Long term preschool education	Short term preschool education	Indirect preschool education	No prior education
Excellent	89	32	16	1
Good	6	38	24	8
Commonly		26	33	5
Difference	1	4	27	86
Total	100	100	100	100

5. Give Full Play to the Role of Nursery Rhymes in Three Areas of Education

In order to achieve the specific development of language ability, children must have an effective combination of family, school and society. First of all, for the sake of children, family support is an important condition for children to learn language knowledge. The influence of family on children is far more than that of kindergarten education. The cultivation of children's language ability in the family is very delicate. In daily life, what parents say will directly affect their children. Secondly, kindergarten is also an important part of children's language education, because children's imitation ability is very strong, and family is the innovative foundation of children's language learning. Kindergarten is a standardized and characteristic place to learn children's language knowledge. After the kindergarten children convey professional language knowledge to the kindergarten children, that can be edited according to the children's songs [9]. Kindergarten can train children's language ability and promote children's various singing, such as collective singing. Finally, the influence of society on children's language ability. In addition, the development of society has a great influence on the improvement of children's language ability. In the process of economic development, society can provide children with a good learning environment and advanced language knowledge learning equipment. Thus, it is convenient for children to understand and master the language.

6. Using Nursery Rhyme Teaching to Enlighten Children's Mind

Using nursery rhyme teaching can inspire children's mind. Children have not experienced too many things, their hearts have not been developed, many reasons are not very clear, but the process of children opening their minds, slowly, needs time, needs to rely on parents and teachers, teachers are the support of young children. Children's songs can also be used to stimulate the mind. Children's songs are based on rich life knowledge and scenes. Children can realize some common sense in their life. They also need to thank nature for its beauty and listen to children's music. The scenes depicted with children's songs can fully stimulate children's imagination and let children

develop their souls with songs. In specific practice, there are several points that need attention. For example, teachers should pay attention to the choice of songs and choose songs that can permeate positive and happy feelings. By playing these songs, children can feel the world depicted by songs and some general feelings of life. For example, if the children turn the songs upside down, the children can distinguish the facts from the language content of the children's songs that turn the facts upside down and understand the children's song fun. Through the above examples, we found that teaching children to sing has a great effect on inspiring the mind. The basic knowledge contained in children's songs can help children form the basic logic of the world, open the door of understanding for the people of the world, and help them understand the world. Deepen understanding of the world.

7. Conclusion

Children's songs contain rich content, which is an important teaching method to carry out pre-school language teaching activities. In the actual pre-school language teaching process, teachers need to make clear the positive role of nursery rhyme teaching on children, and at the same time, start from the perspective of reasonable choice of songs, development of nursery rhyme games and teaching of words, sentence patterns and dialogues, so as to create a good language atmosphere for children, improve children's interest and ability in language learning, and lay a foundation for children's better development in the future.

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